

SANSKAR SCHOOL
GRADE-4
Assignment 37
Date: Monday, 28th February 2022

ENGLISH:

Read and Comprehend:

The Piggy Bank

Piggy banks have been around for a long time, but did you ever wonder why people thought to make their banks in the shape of a pig?

Pigs have nothing to do with money. They don't store food like a camel or a squirrel. So how did we end up using a pig as the style of a bank? Believe it or not, it happened by mistake.

During the fifteenth century, metal was very expensive. Dishes and pots were made of a type of inexpensive orange clay called piggy, which was pronounced just like pig. At this time, there weren't banks like we have today, so people would store their money at home.

When people had extra coins to save, they would place them in clay jars or pots. Since the type of clay was called piggy, people referred to the jars as piggy banks. Over time this evolved into the piggy banks.

After a few hundred years, people forgot that the word piggy referred to the clay the banks were made from. The English language was also changing and the word pig was more commonly used. So, in the nineteenth century, when English potters began to get requests for piggy banks, they assumed their customers were asking for banks in the shape of pigs, not banks made from piggy.

Today piggy banks are made from all kinds of materials, and they also come in a variety of shapes and animals. But the term piggy bank is still used to refer to these adorable containers for loose change.

Answer the following questions.

1. What is piggy?
 - a. a type of metal that was used to make banks
 - b. a type of clay that was used to make dishes and pots

- c. a place to store money
 - d. a pink farm animal with a snout
2. Before piggy banks were invented, where did people usually store their money at home?
3. List two ways that piggy banks today are different from the ones that were made a few hundred years ago?
4. Who is responsible for making banks in the shape of pigs?
- a. pottery makers who worked with orange clay
 - b. pottery makers who didn't know what piggy was
 - c. customers who wanted banks with cute animal shapes
 - d. bankers who wanted something to keep people's money in

MATHS:

Comparing Decimals

Compare each pair of decimals using the symbols $>$, $<$ or $=$.

1) 11.038 11.038

2) 39.26 39.16

3) 1.22 1.221

4) 25.001 25.001

5) 30.359 29.349

6) 3.43 3.425

7) 6.44 6.44

8) 17.612 17.62

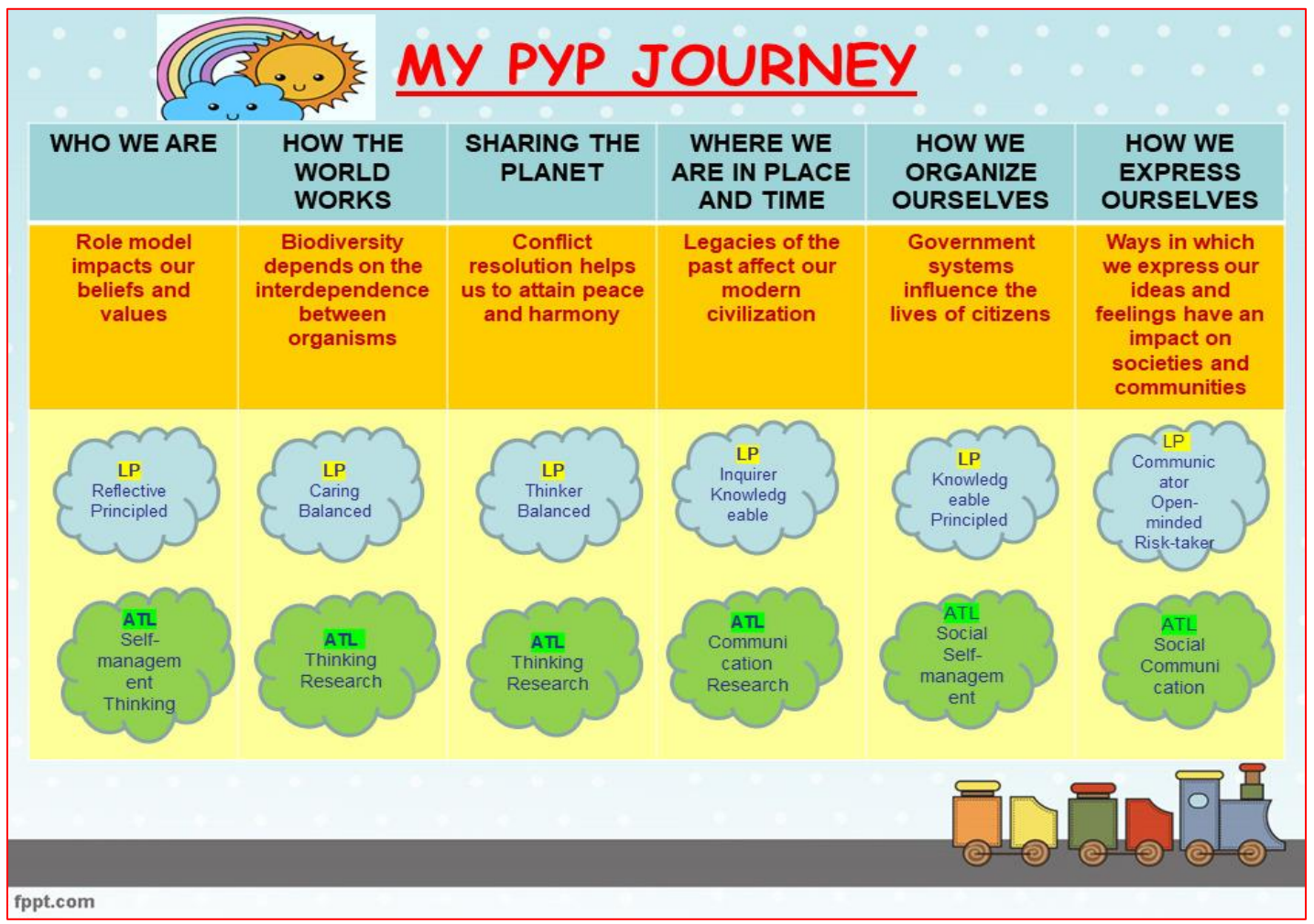
HINDI:

अभ्यास-कार्य

पत्र लेखन (औपचारिक पत्र)

प्रार्थना पत्र (अवकाश हेतु), शिकायती पत्र (सड़कों की मरम्मत, अधिक बिजली बिल की शिकायत)आदि ।

UOI:



MY PYP JOURNEY

| WHO WE ARE | HOW THE WORLD WORKS | SHARING THE PLANET | WHERE WE ARE IN PLACE AND TIME | HOW WE ORGANIZE OURSELVES | HOW WE EXPRESS OURSELVES |
|---|---|--|---|--|---|
| Role model impacts our beliefs and values | Biodiversity depends on the interdependence between organisms | Conflict resolution helps us to attain peace and harmony | Legacies of the past affect our modern civilization | Government systems influence the lives of citizens | Ways in which we express our ideas and feelings have an impact on societies and communities |
| LP Reflective Principled | LP Caring Balanced | LP Thinker Balanced | LP Inquirer Knowledgeable | LP Knowledgeable Principled | LP Communicator Open-minded Risk-taker |
| ATL Self-management Thinking | ATL Thinking Research | ATL Thinking Research | ATL Communication Research | ATL Social Self-management | ATL Social Communication |

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G.K.:

Read **Pages 69 and 70** from your resource book.

MUSIC:

SONG – बच्चे प्यारे प्यारे

PART 1

टिम टिम टिम टिम, नील गगन के तारे
झील मिल झील मिल, धरती के हैं सितारे
हम s s s s
बच्चे प्यारे – 2 हम, बच्चे प्यारे प्यारे हम

PART – 2

हँसना सिखा हम ने फूलों से
कोयल सिखाये गाना कु s s s
गुन गुन गुन – 2
गुन गुन गुन गुन गुनजन करते
भँवरे काले काले
रंग बिरंगे तितलियों जैसे हैं रंग हमारे
ल ल ल ल ल ल ला

PART 3

हम सरिता की इठलाती सी लहरें
फुलवारी का गीत सुहाना आ s s s
रिम झिम रिम झिम
रिम झिम रिम झिम सावन की हैं मोती मन फुहारे
सन सन सन सन मस्त हवा के झोके हैं मतवाले
ल ल ल ल ल ल ला

Video Links:

Video 1 - <https://www.youtube.com/watch?v=fwIvPJJuVPig>

Video 2 - <https://youtu.be/rn9V0cN4NWs>

P.E.:

Watch the video and do some **Fitness Exercise.**

Video Link: <https://youtube.com/watch?v=9FETs7pUrkk&feature=share>